# University of North Alabama
# Academic Affairs

# Annual Reporting Template

## Mission
Identify your program/department's mission

## Student Learning Outcome

Describe the specific, measurable *knowledge, values, or skills* that students will be able to demonstrate upon completing the academic program.

The SLO must measure what students should know, think or be able to do.

Outcomes must be stated with clarity and specificity, including precise verbs, rich description of the content/skill/attitudinal domain and specification of whom should be assessed (i.e., graduating seniors in the Biology BS program).

Student Learning Outcomes should be written as:

Students will be able to …. (insert action verb) (insert subject content *specific knowledge, value or skill*) (insert level of achievement) (insert condition of performance if applicable).

Use [Bloom's Taxonomy (1956)](#) to select appropriate verbs for your learning outcomes.

## Measures

Each Student Learning Outcome must be assessed by at least two direct measures that assess the extent to which learning was achieved.

Direct measures directly assess the student learning outcome - the knowledge, skills and values students should be able to demonstrate.

They measure what students have learned and to what extent learning has occurred.

In this section, describe the direct measure.

Describe the assessment and upload it. Explain who created it or if it was purchased or is a licensure exam. Explain which specific items on the assessment assess the student learning

## Results

Analyze data from the direct measure. Do not include students names or identifying information. Analyze data to show where gaps may exist. What specific component of the SLO are students mastering and not mastering? You might include a chart or graphic displaying data. Or, you can narratively report the data with your analysis of results.

## Actions

Best instructional practices should be used in response to the results. Identify changes to curriculum and/or pedagogy to address the data and support student learning.

| outcome (i.e., questions 6-10 and 8-16 address the SLO). Explain how the match is affirmed by subject matter experts.<br><br>Explain the target score/benchmark for this assessment. It should be specified and justified. | | |
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